



TEACHERS TRAINING POLICY

Teacher Induction program (TIP):

A new faculty member who completes his / her studies promptly from any technical institution and joins our college needs basic training, he/she is required to provide quality outputs in the short run so that they lead to meaningful outcomes for the discipline in the medium duration which in turn a valuable impact for the institutions in the long duration. Therefore, the faculty member is required to plan the efforts and their directions to make the academic career meaningful.

- Faculty induction program (TIP) has to be implemented just after the recruitment of fresh teachers. Every faculty/staff member has to understand the Outcome-based education (OBE) system during the program.
- He/she has to keep abreast with the latest syllabus in his subject.
- New faculty members are trained to develop the art of preparing a systematic lesson plan and effective classroom interaction developing competence in communication skills in various models relevant to technical problems.
- Training in human values through an appropriate process of self-exploration happened to be, the most important component of the training of fresh teachers.
- A teacher also has to learn the knack of continuous knowledge updating and lifelong learning.
- Apply the concepts, principles, and process of instruction and learning to ensure effective implementation of the curriculum.
- Demonstrates ethical and responsible, professional behavior in the performance of his duties and roles.
- Also, at successive stages of the teaching career, training inputs about curricular development, infrastructural development, institutional development, disciplinary and other important aspects of educational administration and policy formulation, etc., will also be needed.
- The policy explained above required the development of a comprehensive training policy for young inductive teachers at different stages of their career as well as meeting different needs.
- To prescribe the structure and contents of the training program at different levels.
- To monitor, facilitate and successfully improve the quality of training by proposing to develop suitable resource person resource material and carrying out action research.